

R.E

The Bible

- Why is the Bible special?
- Why does the vicar think the Bible is special?
- Which Bible stories do you enjoy and why?
- Who uses the Bible and why?
- The Bible is in two parts which are different. Why/how are they different?

P.E

- Mini Gym
- Basic moves - coordination and agility

Art/Dt

- Explore the work of artists from different times and cultures
- Observational drawing using a range of media and materials
- Tonal drawings
- Print using a range of objects
- Create simple printing blocks and create repeating patterns
- Explore over printing for different effects
- Make rubbings to explore texture
- Review their own work and that of others, explaining what they think, say, feel about it.
- Identify what they might change/what they have learnt.

The Place Where I Live Year 2



Visit/Visitors:

- A walk around our local area
- Reverend Bowness to talk about the Bible.
- Local artist to discuss work on pattern.

Local/National/Global Links:

- Looking at the geography of our local area and comparing with the geography of Poland
- Looking at the history of our school & local area

Geography

- Use basic geographical language to describe key physical and human features.
- Use a range of maps of different scales
- Know that maps give information about the world
- Locate land and sea on maps and recognise key features - road, building, river
- Use fieldwork to study the school grounds and surrounding environment
- Ask simple questions - where, what, who?
- Use maps and other images to talk and write about where they live and journey to school

PSHE

Value - **Generosity**
Building Learning Power - **Remembering**
Recall, Transfer thinking and Applying

Computing

- Do simple searches with geographical software
- Add simple labels to a digital map
- Understand that the zoom in/out function gives more or less detail
- Record changes in environment using camera.

Topic - History

- Recognise the difference between past and present and identifying similarities and differences between now and then.
- Know where some people fit into a chronological framework by using common words and phrases about the passing of time - before, a long time ago.
- Using different sources, including objects, books, discussions to answer questions about the past
- Identify some of the basic ways the past can be represented.

Music

- To understand that sound and music is used for specific purposes
- Explore, choose and understand sounds and describe them using signs and symbols
- Use voices expressively during singing/chanting
- Use bodies, untuned and tuned instruments to make music
- Listen to live and recorded music